

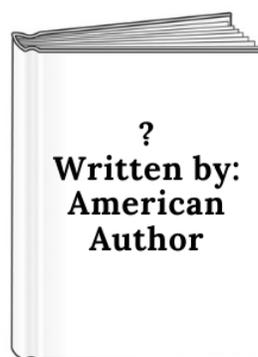
AP English III Summer Reading 2021

Objective: In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in an AP or Dual Credit English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

★ ★ ★ **Pro Tip:** While *SparkNotes* is a quick and easy way to enter the conversation, the assignments and assessments you will be required to complete upon your return to school in the fall will be SparkNote proof. In other words, you need to read and annotate on your own. I have provided some annotating tips on the back of this page.

Student Choice

Pick a novel by an American author that is appropriate for a college classroom.



(You can find many websites to help you find appropriate college-level novels.)

Assignment:

- Read and annotate your choice novel. Note: Annotation is much more than highlighting and underlining text. Actively engage the book by either writing in it (preferred) or by keeping copious notes as you read.
 - a) Write brief summaries at the tops of pages. This will allow you to quickly find your place when you are searching for a particular scene or passage.
 - b) Ask questions. Our minds recognize questions and will immediately be quietly searching for connections, insight, and responses.
 - c) Build your vocabulary. Don't simply circle words you don't know; look them up and add a brief definition (use the front or back cover to create your own dictionary just for the book you're reading).

- d) Mark your book up. Make inferences and observations. What is the writer's style? Jot quick notes about the effects of this style.
- e) Trace thematic connections.

Think about the following questions as you read. If you cannot write in your book, keep notes in a notebook.

- Who is the intended audience for the book?
- How would you describe the author's writing style?
- What are some of the primary arguments the author makes?
- What are some of the most important or intriguing parts of the book?
- What does the reader learn from this book?
- What other books has this writer published? Have you read any?
- How is the book organized?
- What do other people say about the book?
- What is the author's background?
- Is this book in more of a narrative style (story) or research/academic style? Was this effective?
- What are some strategies that the author uses to convince the reader of the arguments?
- What makes this book unique?
- Would you read another book by the same author? Why or why not?
- Describe your experience and feelings/reactions to reading this book.
- What is the tone of the author's writing?
- Why do you think the author wrote this book?
- Would you recommend this book to others? Why or why not? After you have finished reading your book of choice, write a paragraph or two where you summarize some or all of the above questions.

Have a great summer! See you in August.

