

ENGLISH IV

SUMMER READING AND ASSIGNMENT

OVERVIEW & PURPOSE

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a CHS English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

Además, se espera que los estudiantes que se matriculen en un curso de honores, crédito dual, o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

TEXTS - STUDENTS WILL CHOOSE (one of the following):

Choose a memoir or biography (over 200 pages). You will want to relate it to our 1st 9wks theme, "Experience shapes the individual."

What you need to know before you begin the assignment:

1. You will be presenting a book talk to your classmates about the book you read. This will help your classmates decide if they want to read the book as well. What did you like about the book and what could have been done differently? You will use your own notes on the book as well as the graphic organizer linked below to create your book talk.

MATERIALS NEEDED

1. Book or digital copy
2. Pen & paper and or sticky notes for notes
3. [Graphic Organizer](#)

The assignment:

As you read, jot down anything interesting you would like to share with others, such as

- any connections you made with the book to your life, the world, or other art/literature/movies
- any lines or quotes from the book that you find powerful or memorable (include the page number) and why you found them interesting
- any notes about the author's style, story, theme, or the characters that could help other students decide if the book would be interesting for them
- Here is a [Summer reading Book Talk Graphic Organizer](#) with the information you will need to collect from your book for your presentation. If you are borrowing a book, make sure you write down all the required information before you return it.

ACTIVITY

- Once school starts you will present a book talk over your book using the graphic organizer and your notes. (See rubric on the last page of the linked organizer above.)