

# ENGLISH IV: AP Literature and Composition

## SUMMER READING AND ASSIGNMENT

### OVERVIEW & PURPOSE

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a CHS English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

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En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

Además, se espera que los estudiantes que se matriculen en un curso de honores, crédito dual, o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

### TEXTS - STUDENTS WILL CHOOSE:

I highly encourage you to purchase your own copies so that you can annotate if you wish. However, if you find that you are unable to purchase them, you may check them out from the library or use Sora through your SSO.

You will choose a Coming of Age novel for your summer reading. Before selecting a novel, read through the summaries to find one you would like to read. Many of the novels can be found on Sora through your SSO.

### What you need to know before you begin the assignment;

1. For your AP Literature and Composition Exam, you will be asked to recall and write about a novel you have read during the school year. The more novels you read, the better off you will be.

### MATERIALS NEEDED

1. Tools to annotate- whatever works best for you (highlighters, pens, sticky notes, tabs, etc) Personally, I'm an underliner and sometimes a tabber.

### The assignment:

#### *Steps to check for student understanding*

1. Annotate for the following:
  - a. Character
  - b. Setting
  - c. Theme
  - d. Conflict

### ACTIVITY

This text will be useful to you when we begin writing free response questions and when we begin working with theme and how authors develop themes throughout the work.