

# ENGLISH II HONORS

## SUMMER READING AND ASSIGNMENT

### OVERVIEW & PURPOSE

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a CHS English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

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En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

Además, se espera que los estudiantes que se matriculen en un curso de honores, crédito dual, o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

### TEXTS - STUDENTS WILL CHOOSE A MEMOIR.

A memoir, by definition, covers a specific period of time or experience within a person's life. It is a narrative nonfiction and provides a glimpse into the life and experiences of a real person.

### What you need to know before you begin the assignment:

Memoirs	vs	Autobiographies
Covers only part of the author's life.		Covers author's entire life.
Can be about anybody.		Normally written about well-known people.
Written in chronological order		Often move back and forth through time.
Emphasizes emotional experiences		Focuses on facts and history.

## MATERIALS NEEDED

1. Your memoir.
2. Access to the Article Padlet

## The assignment:

1. Dialectical Journal: As you read, complete the following assignment on paper or notebook to submit on the first day of school.
2. Click on this [LINK](https://padlet.com/kgrothe/4i5fgftnivme7mhj) or go to the website: (<https://padlet.com/kgrothe/4i5fgftnivme7mhj>) to access the Padlet containing the paired articles needed for the "Connection" portion of your assignment.

# DIALECTICAL *journal*

## QUOTE

Find an important and purposeful passage from the assigned reading.

### Hint:

*Look for passages that contain literary elements, includes or advances conflict, or that progresses the plot.*

Write the quote & cite it in MLA format.

*"Quote" Author's Last Name Page #).*

## ANALYSIS

Write 2-3 sentences explaining and analyzing your selected quote.

### Ideas:

- Why did you select this quote?
- What is happening in this quote and why is it important?
- How does it enhance the mood, tone, theme, conflict, plot, etc.?
- Does this quote relate to another important part of the book?

## *Connection*

Connect any quotes from above to the article(s) from the padlet and explain the connection.  
(At least 2 connections)

## ACTIVITY

Students will be assigned various lessons upon the start of school that will necessitate the completion of their summer reading assignment.

