

DUAL CREDIT ENGL 2332-2333 WORLD LITERATURE

SUMMER READING AND ASSIGNMENT

OVERVIEW & PURPOSE

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

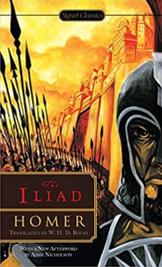
Additionally, students who enroll in a CHS English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

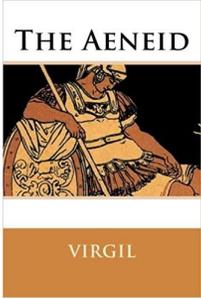
En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

Además, se espera que los estudiantes que se matriculen en un curso de honores, crédito dual, o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

N.B. Many students feel the temptation to watch the movie version or turn to *Sparknotes.com* instead of reading. **If you feel tempted to take shortcuts like watching a video instead of reading, ask yourself why. If you are not a strong reader, writer or thinker, or if you do not like reading and writing, perhaps dual credit is not for you.** If you decide to accept the challenges of a college-level class, then you accept the challenge of reading this summer.

TEXTS - STUDENTS WILL CHOOSE:

TITLE	DESCRIPTION	Important to Know
<p><i>THE ILIAD</i> by Homer</p> 	<p>Epic poem in 24 books traditionally attributed to the ancient Greek poet Homer. It takes the Trojan War as its subject, though the Greek warrior Achilles is its primary focus.</p>	<ul style="list-style-type: none"> You may read any full version of the work. <p>NOTE: You will not be allowed to use an electronic version in class; you must use a paper copy for class work.</p>

<p><i>THE AENEID</i> by Virgil</p> 	<p>Latin epic poem, written by Virgil that tells the legendary story of Aeneas, a Trojan who fled the fall of Troy and traveled to Italy, where he became the ancestor of the Romans.</p>	
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MATERIALS NEEDED

1. A copy of the text
2. Paper notes or access to electronic note-taking

THE ASSIGNMENT:

Keep a reading journal - 10 entries (must be evenly spaced throughout the novel) You will be following the action and character development of the protagonist (main character).

Each entry must address the following:

1. The page numbers or line numbers you are using in your entry.
2. The context of the passage. What is happening in relation to what has happened in the story so far?
3. The action taking place in the passage. Specifically, what is the character doing?
4. How has the character developed in the passage? Has the character become a better person?
5. How does this passage help the reader understand or appreciate (what you think might be) the message of the work?

CONNECTED ACTIVITIES DURING THE SCHOOL YEAR:

The texts will be used as examples of classical epics. Using both Leonard Zellar's Archetypal Journey diagram and Joseph Campbell's Hero chart, students will apply archetypal criticism to the summer texts. Papers and exams may also make use of these texts.