

# CHS 9 Summer Reading 2018

"In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction."

**\*\*Students taking a Pre AP class are doing a different assignment. Please see the Pre AP booklist and assignment for more information.**

This summer you will read about **an influential person of your choice**. You will become an expert on this person **by choosing an autobiography, biography, or memoir to read about them.**

This person and book will be used next year for a major grade project that will be done at the beginning month of English I. *So...be sure you choose someone who you are interested in learning about.*

## **How do you choose a person? How do you find a book on them?**

Here are some lists of books that are about interesting people who are both alive and dead:

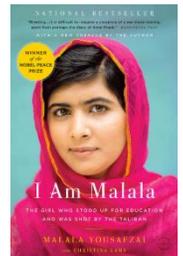
[https://www.barnesandnoble.com/b/books/teens/biography-teens/\\_/N-29Z8q8Z1a6x](https://www.barnesandnoble.com/b/books/teens/biography-teens/_/N-29Z8q8Z1a6x)

<http://stackedbooks.org/2015/01/get-genrefied-ya-memoirs.html>

<https://sites.google.com/a/berkeleycarroll.org/middle-school-reading/book-lists/memoirs-and-biographies>

[https://www.goodreads.com/list/show/25573.Biography\\_and\\_Memoirs\\_that\\_are\\_BETTER\\_than\\_Fiction](https://www.goodreads.com/list/show/25573.Biography_and_Memoirs_that_are_BETTER_than_Fiction)

<https://www.thoughtco.com/contemporary-biographies-autobiographies-626721>



## **Do I need to do an assignment on my book?**

**Yes!** Please make a timeline of their life from their birth to death (or current year if they are still living).

**Include:** at least 15 or more important events throughout their life. Please neatly create this on white paper. Pictures are not required but are encouraged to help bring meaning to the timeline. You will be using this as part of your influential person project at the beginning of the year in English I.

