

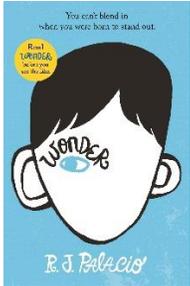
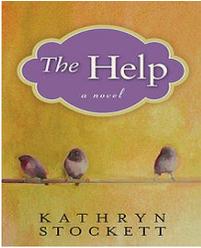
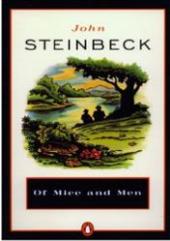
Get ready for **SUMMER READING**



English III

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

You may **choose one of the following novels** to read. As you read, please annotate, for it will assist you in assignments and assessments upon your return to school in the Fall. We will spend some time during the first weeks of school honing in on our reading skills using these novels.

		
<p><b>Wonder by R.J. Palacio</b> August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face.</p>	<p><b>The Help by Kathryn Stockett</b> This is a book of different women joining together to write a tell-all book about work as a black maid in the South, that could forever alter their destinies and the life of a small town.</p>	<p><b>Of Mice and Men by John Steinbeck</b> This story is an intimate portrait of two men facing a world marked by petty tyranny, misunderstanding, jealousy, and callousness.</p>

<p><b>Requirements for annotations:</b></p> <ol style="list-style-type: none"> <li>Underline important details (characters, setting, conflicts, and figurative language).</li> <li>Write marginal notes about: <ul style="list-style-type: none"> <li>Characters</li> <li>Connections to life or history</li> </ul> </li> </ol> <p>*Keep in mind that your annotations are your own personal connection/conversation with the novel, so make your annotations your own. We've simply offered a guide to annotations.</p>	<p><b>Suggested Annotation Strategies:</b></p> <ol style="list-style-type: none"> <li>*Star any passages that are important: events, decisions, or cause/effect relationships.</li> <li><u>Underline</u> any sentences that made you think or appealed to you and explain your thinking.</li> <li>Circle/highlight words that are unfamiliar to you.</li> <li>Put a question mark by passages that confused you or were difficult to understand</li> </ol>
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