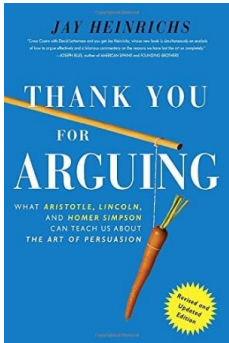


Dual Credit English III Summer Reading Assignment 2017

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Pre AP, AP, or Dual Credit English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

As you read, please annotate, for it will assist you in assignments and assessments upon your return to school in the fall. We will spend some time during the first weeks of school honing in on our reading and annotating skills using the summer reading text and your Dual Credit textbook.

	<p><i>Thank You For Arguing, Revised and Updated Edition: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About the Art of Persuasion.</i> Paperback – August 6, 2013 by Jay Heinrichs ISBN-10: 0385347758 ISBN-13: 978-0385347754</p> <p>Do NOT purchase the first edition published in 2007! The author has significantly changed the book since then. The older (incorrect for your summer reading) version has a different cover.</p> <p>Read, highlight, and annotate chapters 1-28; do not read the APPENDICES yet. We will start working with this book on Monday, 21 August 2017 in class.</p>
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<p><u>Requirements</u> for annotations:</p> <ol style="list-style-type: none"> 1. Underline important concepts and examples.. 2. Write marginal notes about: <ul style="list-style-type: none"> ○ Your impression/reaction to the text ○ Connections to life and your writing ○ Parts/examples/terms you want to remember <p>*Keep in mind that your annotations are your own personal connection/conversation with the reading, so make your annotations your own. Here are some sample ideas offered as a guide to annotations.</p>	<p><u>Suggested</u> Annotation Strategies:</p> <ol style="list-style-type: none"> 1. *Star any passages that are important: events, points, or relationships. 2. <u>Underline</u> any sentences that made you think or appealed to you and explain your thinking in the margin.. 3. Circle/highlight words that are unfamiliar to you. Then look them up! 4. Put a question mark by passages that confused you or were difficult to understand.
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PLEASE NOTE: You also need to purchase your textbook over the summer and start bringing it to class on Monday, 21 August 2017. Textbook information is also posted on my website. The textbook for the fall semester is *Invention and Craft: A Guide to College Writing*, 1st Edition, by Ronda Leathers Dively, McGrawHill, 2016. **(Only textbook; no software) ISBN-13: 978-0073406039 ISBN-10: 0073406031**