

Summer Reading



English IV Summer Reading

CISD District Summer Reading Purpose and Belief Statements:

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Summer Reading Novel: *Legend* by Marie Lu (New York Times Bestseller)

What was once the western United States is now home to the Republic, a nation perpetually at war with its neighbors. Born into an elite family in one of the Republic's wealthiest districts, fifteen-year-old June is a prodigy being groomed for success in the Republic's highest military circles. Born into the slums, fifteen-year-old Day is the country's most wanted criminal. But his motives may not be as malicious as they seem. From very different worlds, June and Day have no reason to cross paths - until the day June's brother, Metias, is murdered and Day becomes the prime suspect. Caught in the ultimate game of cat and mouse, Day is in a race for his family's survival, while June seeks to avenge Metias's death. But in a shocking turn of events, the two uncover the truth of what has really brought them together, and the sinister lengths their country will go to keep its secrets.

Assignment:

As part of your summer reading assignment, annotate your required text as you read. Annotating is an essential skill that helps build critical thinking and reading skills for any advanced course. Below are definitions and examples of annotations.

Annotating keeps the reader engaged with the text. While you are reading, use one or more of these strategies to mark the book and include your thoughts and questions. The novel and assignment will be due the first week of school.

Requirements for Annotations:

1. **Write comments** in the margin to:

- ask questions relate to characters make connections to life and/or history

2. **Identify and write comments** about the author's use of figurative language.

Suggested annotation strategies:

1. Star any passages that are very important: events, decisions, or cause and effect relationships.
2. Underline any sentences that made you think or appealed to you and describe your thinking.
3. Circle/highlight words that are unfamiliar or make a list of them in the back of the book.
4. Put a question mark by areas that you were confused about or did not fully understand.
5. Bracket any sentences that exemplify the author's style, word choice, or where the author includes graphic elements. Write your thoughts about the language and style.

Assessment:

Make sure to finish all annotations and readings before school begins in the fall. An assessment over the novel and writing assignments will take place in class within the first weeks of school.