

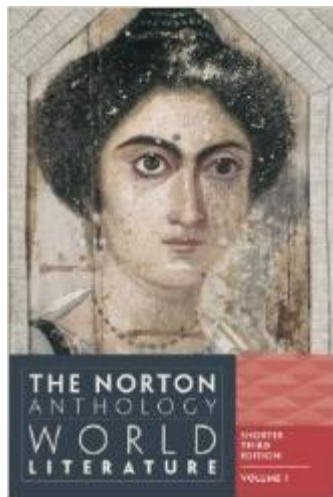
In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Pre AP, Dual Credit, or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

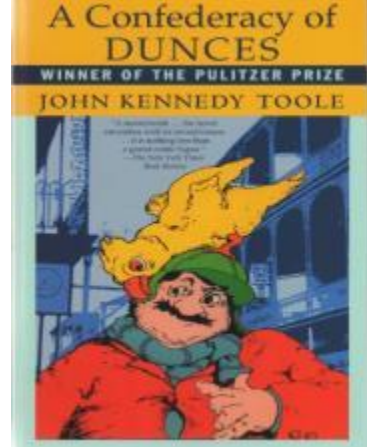
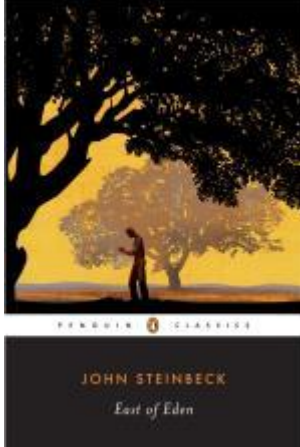
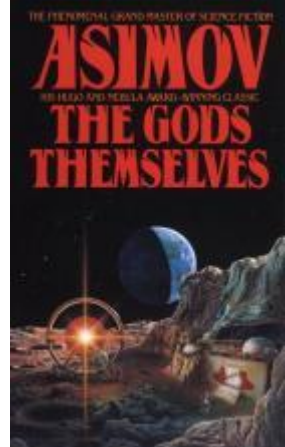
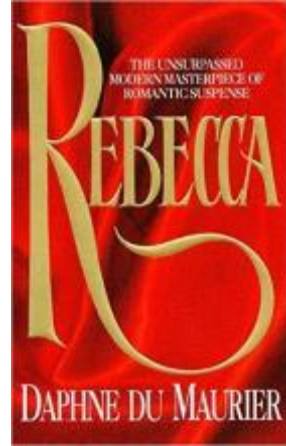
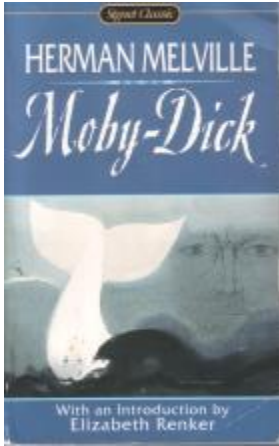

Además, se espera que los estudiantes que se matriculen en un curso de Pre AP,DC o AP de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

Required reading for English 2332 students is *Gilgamesh*, the first selection found in the course textbook. Students will be expected to annotate. If the text is rented or borrowed, then the student may put annotations on sticky notes or in a notebook:



English 2332 text

Additionally, students will choose ONE novel from the list below to read in preparation for a reading seminar held during the first quarter.

A Confederacy of Dunces	East of Eden	The Gods Themselves
		
Rebecca	Moby Dick	1984
		

For additional support when annotating, you may consult the following:

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/197454.html OR
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>